



Union High School District

Board of Trustees
Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

Superintendent
Ken Noah

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES WORKSHOP

MINUTES

THURSDAY, OCTOBER 18, 2012
5:00 PM

DISTRICT OFFICE BOARD ROOM
710 ENCINITAS BLVD., ENCINITAS, CA. 92024

The Governing Board of the San Dieguito Union High School District held a Board Workshop on Thursday, October 18, 2012, at the above location.

ATTENDANCE

BOARD OF TRUSTEES

Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
(John Salazar, absent)

DISTRICT ADMINISTRATION

Ken Noah, Superintendent
Eric Dill, Associate Superintendent, Business
Rick Schmitt, Associate Superintendent, Educational Services
Mike Grove, Ed.D., Executive Director, Curriculum, Instruction & Assessment
Gwen Butler, Teacher on Special Assignment
Becky Banning, Executive Assistant to the Superintendent / Recording Secretary

1. CALL TO ORDER

President Dalessandro called to order at 5:00 PM.

INFORMATION ITEMS

2. STUDENT ACHIEVEMENT UPDATE MIKE GROVE, ED.D., EXECUTIVE DIRECTOR,
CURRICULUM, INSTRUCTION & ASSESSMENT

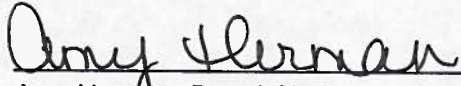
Dr. Grove presented the Board with a 3-Year Academic Performance Index (API) Comparison, which listed Oak Crest as the most improved middle school in the district, and La Costa Canyon the most improved high school in the district.

Dr. Grove also addressed California Standardized Test scores (CST); California High School Exit Exam scores (CAHSEE); California English Language Development (CELDT) annual assessment results and Annual Measurable Achievement Objectives (AMAO); and Advanced Placement Score Highlights; (SAT and ACT).

Supporting documents for all the above were distributed and are attached here.

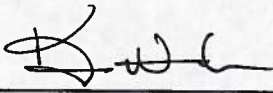
3. ADJOURNMENT

The meeting was adjourned at 5:59 PM.




Amy Herman, Board Clerk

11 / 15 / 2012
Date



Ken Noah, Superintendent

11 / 15 / 2012
Date

APPROVED IN PUBLIC MEETING OF THE
BOARD OF TRUSTEES OF THE SAN DIEGUITO
UNION HIGH SCHOOL DISTRICT 11-15-12


BECKY BANNING RECORDING SECRETARY
BOARD OF TRUSTEES

3 Year Academic Performance Index (API)

SDUHSD

Middle Schools

School	2010 API	2011 API	2012 API	Single Year Change
<i>Carmel Valley MS</i>	967	972	974	+2
<i>Diegueno MS</i>	889	912	920	+8
<i>Earl Warren MS</i>	929	925	908	-17
<i>Oak Crest MS</i>	889	901	918	+17

High Schools

School	2010 API	2011 API	2012	Single Year Change
<i>Canyon Crest Academy</i>	892	910	917	+7
<i>La Costa Canyon HS</i>	815	818	834	+16
<i>San Dieguito Academy</i>	845	854	852	-2
<i>Torrey Pines HS</i>	871	882	888	+6

Alternative Schools

School	2010 API	2011 API	2012	Single Year Change
North Coast	706	809	761	-48
Sunset	571	655	656	+1

District & Sub-Groups

	2010 API	2011 API	2012	Single Year Change
SDUHSD	877	886	892	+5
English Learners	696	712	721	+10
Special Education	646	681	675	-6
Low-SES	678	737	738	+1
Latino	736	766	776	+10

Middle School Comparison

School	District	2010 API	2011 API	2012 API	1 Year Change
Carmel Valley	SDUHSD	967	972	974	+2
R Rowe (RSF)	RSF	952	951	954	+3
Mesa Verde	Poway	930	932	943	+11
Earl Warren	SDUHSD	929	925	908	-17
Diegueño	SDUHSD	889	912	920	+8
Coronado Middle	Coronado	891	909	914	+5
Oak Valley	Poway	915	909	923	+14
San Elijo	San Marcos	894	903	914	+11
Oak Crest	SDUHSD	889	901	918	+17
Bernardo Heights	Poway	899	896	905	+9
Twin Peaks	Poway	888	894	893	-1
Aviara Oaks	Carlsbad	881	892	922	+30
Black Mountain	Poway	885	892	894	+2
Woodland Park	San Marcos	866	872	879	+7
Meadowbrook	Poway	859	868	868	0
Valley	Carlsbad	875	860	881	+21
Calavera Hills	Carlsbad	834	855	858	+3
San Marcos	San Marcos	776	804	804	0

High School Comparison

School	District	2010 API	2011 API	2012 API	1 Year Change
Canyon Crest Academy	SDUHSD	892	910	917	+7
Scripps Ranch HS	San Diego	877	883	900	+17
Torrey Pines HS	SDUHSD	871	880	888	+6
Coronado HS	Coronado	865	872	874	+2
Del Norte	Poway	856	863	865	+2
Westview HS	Poway	851	860	872	+12
San Marcos HS	San Marcos	830	858	858	0
San Dieguito Academy	SDUHSD	845	854	852	-2
Poway HS	Poway	856	853	868	+15
La Jolla HS	San Diego	841	849	854	+5
Rancho Bernardo HS	Poway	854	841	848	+7
Mission Hill HS	San Marcos	843	832	840	+8
Carlsbad HS	Carlsbad	812	829	847	+18
Mt. Carmel HS	Poway	818	825	821	-4
La Costa Canyon HS	SDUHSD	815	818	834	+16

District Comparison (Middle School API)

District	2010 API	2011 API	2012 API	1 Year Change
SDUHSD	919	927	930	+3
Poway	895	899	904	+5
Carlsbad	863	869	887	+18
San Marcos	845	859	867	+8

*Poway, San Marcos, & Carlsbad scores include 6th grade

**Note: These are averages of school API's and therefore not precise – for rough comparison only

District Comparison (High School API)

District	2010 API	2011 API	2012 API	1 Year Change
SDUHSD	857	866	873	+7
Poway	845	849	855	+6
San Marcos	837	847	849	+2
Carlsbad	812	829	847	+18

*Note: These are averages of school API's and therefore not precise – for rough comparison only

District Comparison (High & Middle School Combined API)

District	2010 API	2011 API	2012 API	1 Year Change
SDUHSD	877	886	892	+6
Poway	870	874	880	+6
Carlsbad	838	849	867	+18
San Marcos	841	853	858	+5

*Note: For K-12 districts, these are averages of API's and therefore not precise – for rough comparison only

SDUHSD CST Performance 2012

Summary

Overall District-wide Performance Summary:

- Annual gains on 13 of 20 tests
- Maintained on 3 of 20 tests
- Small declines on 4 of 20 tests
- 97 fewer students took below grade level math tests in 2012. This is a 35% decrease since 2010.

English Learner Sub-Group Performance Summary:

- EL's made annual gains on 8 of 19 tests
- Gains were generally more significant than gains made by non-EL group
- EL's declined on 11 of 19 tests
- EL sub-group made larger gains than the non-EL group on 6 of 19 tests

Low Socio-Economic Sub-Group Performance Summary:

- Low-SES made annual gains on 9 of 19 tests
- Gains were generally more significant than gains made by non-Low SES group
- Low-SES declined on 9 of 19 tests
- Low SES sub-group made larger gains than the non-Low SES group on 9 of 19 tests

Special Education Sub-Group Performance Summary:

- Sped made annual gains on 9 of 19 tests
- Gains were generally more significant than gains made by non-Sped group
- Sped declined on 8 of 19 tests
- Sped sub-group made larger gains than the non-Sped group on 6 of 19 tests

Latino Sub-Group Performance Summary:

- Latino made annual gains on 12 of 20 tests
- Gains were generally more significant than gains made by the total district population
- Small declines on 7 of 20 tests
- Latino sub-group made larger gains than total district population on 9 of 20 tests

SDUHSD All Students CST Performance Comparison 2006-2012

Subject	2006		2007		2008		2009		2010		2011		2012		1 Year Change
	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	
ELA Summary (7-11)	Not Available		74	10066	74	10072	76	10187	80	11878	81	9970	82	9941	1
ELA 7	79	1858	83	1848	81	1878	84	1924	87	1930	87	1804	90	1859	3
ELA 8	77	1913	76	1862	79	1883	76	1913	81	1948	84	1947	85	1828	1
ELA 9	77	2127	77	2135	79	2069	82	2134	82	2093	84	2085	85	2095	1
ELA 10	68	2147	68	2153	70	2145	70	2133	75	2078	76	2089	80	2073	4
ELA 11	62	1919	65	2081	64	2105	66	2091	71	2045	74	2049	72	2024	-2
Math Summary (7 & EoC)	Not Available		55	9621	54	9543	57	9724	60	9685	61	9670	63	9643	2
Math (Grade 7)	78	1856	76	1758	77	1769	78	1816	82	1930	80	1655	83	1863	3
General Math	35	835	32	655	36	583	42	661	43	661	42	520	38	423	-4
Algebra I	56	2321	55	2278	61	2125	66	2046	69	2004	67	2236	67	2120	0
Geometry	53	1853	47	1903	42	1965	48	1957	50	1867	52	1792	57	1975	5
Algebra II	48	1597	42	1703	39	1708	37	1775	44	1749	47	1706	49	1644	2
Summative Math	59	1239	62	1332	56	1395	63	1493	65	1555	66	1760	67	1720	1
History Summary (8, 11, EoC)	Not Available		61	5989	63	6089	69	6102	72	6167	75	6081	73	6000	-2
History (Grade 8)	75	1914	73	1858	75	1882	77	1911	82	1955	85	1976	84	1864	-1
World History	53	2108	51	2158	54	2225	61	2182	63	2132	67	2113	67	2070	0
U.S. History	62	1880	59	2023	61	2068	68	2067	72	2025	75	2015	71	2025	-4
Science CST EoC Summary	Not Available		59	5213	60	5323	61	5498	66	5534	67	5324	74	5271	7
Biology/Life Science	66	2349	66	2438	73	2226	68	2288	71	2594	77	2367	80	2518	3
Chemistry	52	1610	53	1579	49	1637	54	1732	60	1624	57	1661	71	1528	14
Earth Science	42	826	39	524	40	692	41	650	44	448	41	479	41	377	0
Physics	67	476	61	678	65	771	69	828	72	855	72	820	81	818	9
Science CST (NCLB) Summary	Not Available		69	3944	76	3992	77	4020	81	4062	84	4025	85	3915	1
Science 8 NCLB	Not Available		74	1845	84	1876	82	1907	87	1944	90	1946	91	1838	1
Science 10 NCLB	Not Available		65	2099	69	2116	72	2113	75	2067	78	2080	80	2061	2

SDUHSD English Learner Sub-Group CST Performance Comparison 2010-12												
Subject	2010			2011			2012			Profic. Change - Not EL	Profic. Change - EL	1 Year Change
	Non EL	EL	Gap	Non EL	EL	Gap	Non EL	EL	Gap			
	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv			
ELA 7	90	36	54	91	39	52	92	23	-69	1	-16	-17
ELA 8	85	17	68	87	33	54	87	28	-59	0	-5	-5
ELA 9	85	21	64	87	22	65	87	23	-64	0	1	1
ELA 10	78	8	70	81	12	69	83	17	-66	2	5	3
ELA 11	73	14	59	78	12	66	74	11	-63	-4	-1	3
Math (Grade 7)	83	35	48	83	40	43	82	36	-46	-1	-4	-3
General Math	48	18	30	49	20	29	41	18	-23	-8	-2	6
Algebra I	72	17	55	69	25	44	69	20	-49	0	-5	-5
Geometry	50	19	31	53	29	24	57	37	-20	4	8	4
Algebra II	44	40	4	47	53	-6	49	21	-28	2	-32	-34
Summative Math	64	63	1	66	66	0	68	68	0	2	2	0
History (Grade 8)	86	28	58	88	38	50	86	29	-57	-2	-9	-7
World History	67	7	60	71	15	56	69	16	-53	-2	1	3
U.S. History	74	12	62	78	10	68	73	7	-66	-5	-3	2
Biology/Life Science	74	19	55	80	21	59	83	20	-63	3	-1	-4
Chemistry	61	27	34	57	50	7	70	59	-11	13	9	-4
Earth Science	51	8	43	48	9	39	46	6	-40	-2	-3	-1
Physics	72	N/A	N/A	72	N/A	N/A	82	N/A	N/A	10	N/A	N/A
Science 8 NCLB	89	37	52	93	50	43	93	54	-39	0	4	4
Science 10 NCLB	79	15	64	81	21	60	82	25	-57	1	4	3

SDUHSD Low-SES Sub-Group CST Performance Comparison 2010-12												
Subject	2010			2011			2012			Profic. Change - not Low SES	Profic. Change - Low SES	Difference
	Not Low SES	Low SES	Gap	Not Low SES	Los SES	Gap	Not Low SES	Low SES	Gap			
	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv			
ELA 7	88	52	36	90	62	28	92	61	-31	2	-1	-3
ELA 8	85	42	43	88	57	31	87	58	-29	-1	1	2
ELA 9	86	41	45	87	50	37	88	54	-34	1	4	3
ELA 10	78	27	51	81	39	42	83	41	-42	2	2	0
ELA 11	74	35	39	78	34	44	75	34	-41	-3	0	3
Math (Grade 7)	81	48	33	85	42	43	87	48	-39	2	6	4
General Math	48	26	22	48	28	20	40	30	-10	-8	2	10
Algebra I	73	26	47	71	35	36	71	24	-47	0	-11	-11
Geometry	52	14	38	55	20	35	59	28	-31	4	8	4
Algebra II	44	19	25	49	19	30	50	13	-37	1	-6	-7
Summative Math	66	33	33	66	34	32	68	40	-28	2	6	4
History (Grade 8)	86	47	39	89	58	31	86	52	-34	-3	-6	-3
World History	67	23	44	70	35	35	69	31	-38	-1	-4	-3
U.S. History	75	32	43	77	39	38	74	33	-41	-3	-6	-3
Biology/Life Science	74	34	40	81	38	43	83	44	-39	2	6	4
Chemistry	62	27	35	58	36	22	72	32	-40	14	-4	-18
Earth Science	50	22	28	48	23	25	45	25	-20	-3	2	5
Physics	73	59	N/A	72	63	N/A	81	N/A	N/A	9	N/A	N/A
Science 8 NCLB	80	54	26	92	73	19	93	69	-24	1	-4	-5
Science 10 NCLB	79	30	49	82	42	40	83	41	-42	1	-1	-2

SDUHSD Special Education Sub-Group CST Performance Comparison 2010-12												
Subject	2010			2011			2012			Profic. Change - w/o Disabil.	Profic. Change - w/ Disabil.	Difference
	No Disabil.	With Disabil.	Gap	No Disabil.	With Disabil.	Gap	No Disabil.	With Disabil.	Gap			
	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv			
ELA 7	91	50	41	89	50	39	92	66	-26	3	16	13
ELA 8	86	33	53	88	44	44	89	43	-46	1	-1	-2
ELA 9	86	36	50	88	38	50	89	42	-47	1	4	3
ELA 10	78	34	44	80	36	44	84	36	-48	4	0	-4
ELA 11	75	24	51	77	33	44	76	32	-44	-1	-1	0
Math (Grade 7)	84	39	45	83	47	36	87	48	-39	4	1	-3
General Math	54	16	38	56	19	37	48	21	-27	-8	2	10
Algebra I	73	20	53	71	23	48	73	19	-54	2	-4	-6
Geometry	59	20	39	55	14	41	60	19	-41	5	5	0
Algebra II	44	23	21	49	19	30	50	21	-29	1	2	1
Summative Math	65	30	35	66	53	13	68	40	-28	2	-13	-15
History (Grade 8)	87	38	49	90	47	43	87	49	-38	-3	2	5
World History	66	33	33	69	42	27	71	31	-40	2	-11	-13
U.S. History	75	37	38	77	44	33	74	41	-33	-3	-3	0
Biology/Life Science	74	34	40	80	42	38	83	42	-41	3	0	-3
Chemistry	61	40	21	57	36	21	71	49	-22	14	13	-1
Earth Science	51	26	25	45	30	15	50	24	-26	5	-6	-11
Physics	72	N/A	N/A	72	54	N/A	81	N/A	N/A	9	N/A	N/A
Science 8 NCLB	91	44	47	93	61	32	93	65	-28	0	4	4
Science 10 NCLB	78	37	41	80	42	38	84	34	-50	4	-8	-12

SDUHSD Latino Sub-Group CST Performance Comparison 2010-12												
Subject	2010			2011			2012			Profic. Change - SDUHSD Average	Profic. Change - Latino	Difference
	SDUHSD Average	Latino	Gap	SDUHSD Average	Latino	Gap	SDUHSD Average	Latino	Gap			
	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv			
ELA 7	87	64	23	87	63	24	90	67	-23	3	4	1
ELA 8	81	52	29	84	60	24	85	62	-23	1	2	1
ELA 9	82	52	30	84	61	23	85	65	-20	1	4	3
ELA 10	75	43	32	76	47	29	80	55	-25	4	8	4
ELA 11	71	44	27	74	48	26	72	40	-32	-2	-8	-6
Math (Grade 7)	82	55	27	80	47	33	83	53	-30	3	6	3
General Math	43	30	13	42	28	14	38	29	-9	-4	1	5
Algebra I	69	33	36	67	37	30	67	33	-34	0	-4	-4
Geometry	50	24	26	52	26	26	57	29	-28	5	3	-2
Algebra II	44	22	22	47	29	18	49	26	-23	2	-3	-5
Summative Math	65	41	24	66	41	25	67	40	-27	1	-1	-2
History (Grade 8)	82	56	26	85	64	21	84	56	-28	-1	-8	-7
World History	63	30	33	67	40	27	67	46	-21	0	6	6
U.S. History	72	41	31	75	49	26	71	41	-30	-4	-8	-4
Biology/Life Science	71	41	30	77	48	29	80	55	-25	3	7	4
Chemistry	60	35	25	57	39	18	71	44	-27	14	5	-9
Earth Science	44	26	18	41	26	15	41	26	-15	0	0	0
Physics	72	48	24	72	56	15	81	65	-16	9	9	0
Science 8 NCLB	87	62	25	90	74	16	91	70	-21	1	-4	-5
Science 10 NCLB	75	41	34	78	46	32	80	56	-24	2	10	8

TO: Ken Noah
FROM: Michael Grove
SUBJECT: 2012 California High School Exit Exam Results for 10th Grade Students
DATE: August 15, 2012

The California Department of Education will be releasing CAHSEE results for the 10th grade students to the press on August 22th. The chart below shows our 10th grade student performance for the past three years.

2012 California Exit Exam Results for 10th Grade Students

Tested or Passing	Subject	All Students			Special Education Students			English Learner (EL) Students			Re-designated Fluent-English Proficient (RFEP) Students			Socio-economically Disadvantaged			Latino Students		
		2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
# Tested	Math	2,090	2,098	2076	193	168	174	113	99	87	100	113	143	172	187	170	262	246	277
% Passing	Math	96%	97%	96%	78%	79%	77%	58%	78%	76%	98%	96%	99%	70%	86%	84%	82%	86%	87%
# Tested	ELA	2,091	2,106	2065	187	173	175	119	103	87	100	114	142	176	193	170	261	253	274
% Passing	ELA	96%	96%	96%	78%	79%	75%	47%	65%	57%	100%	100%	100%	66%	84%	82%	78%	86%	87%

Key Findings

- Overall pass rates maintained at 96% for the English Language Arts (ELA) and decreased by 1% to 96% on the Math section.
- Our performance far exceeds San Diego County's pass rates for ELA (86%) and Math (88%) as well as the statewide rates (ELA = 83%, Math = 84%).
- Not shown in this chart are the results from students who had to retake the test as 11th and 12th graders. Each of the past three years fewer than 15 students did not pass the CAHSEE by the end of their senior year.
- Redesignated English Proficient students (former English Learners) continue to pass at rates that meet or exceed the general population.
- Latino students made small single year (1%) gains on both parts of the test.
- We saw small annual declines (1-4%) on both ELA & Math for among our Spec & Low-SES groups. Our EL sub-group had a small decline (2%) on the Math sub-test and a more significant decline (8%) on the ELA sub-test.

San Dieguito Union High School District

CELDT Annual Assessment Results 2011-12

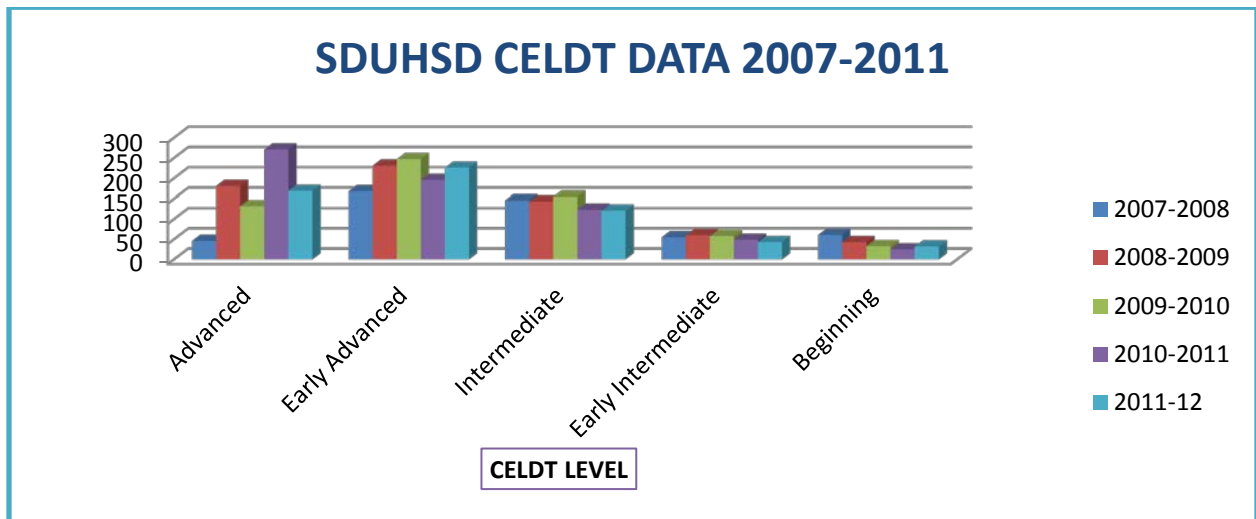
On May 30, 2012, the California Department of Education released the 2011-12 results from the California English Language Development Test (CELDT) Annual Assessment. The CELDT is administered annually to all English learners in SDUHSD to assess their level of English language proficiency across four skill areas: Listening, Speaking, Reading, and Writing.

Below is a snapshot of the annual assessment results for SDUHSD:

- 591 English learners in SDUHSD were tested during the CELDT Assessment window in 2011-12. The 591 students tested, represent a decrease of 73 students from 2010-11. San Diego County experienced a decrease of 1000 students tested from 2010-11 to 2011-12.

SDUHSD CELDT Results 2007-2011

CELDT Level	2007-2008	2008-2009	2009-2010	2010-2011	2011-12
Advanced	46	181	132	271	169
Early Advanced	168	231	247	196	226
Intermediate	146	143	155	123	121
Early Intermediate	55	60	58	49	43
Beginning	61	43	33	25	32
Total Represented	476	658	625	664	591



- 67% of SDUHSD students scored at the Advanced or Early Advanced overall proficiency level in the CELDT.
- Only 5% of English learners at SDUHSD scored at the beginning level of proficiency in the CELDT. A decrease of nearly 50% from 2007-08.

Annual Measurable Achievement Objective (AMAO) Report for SDUHSD

- 77.7% of English learners met the Annual Measurable Objective #1 (AMAO #1), the percentage of English learners making annual progress on the CELDT. This is an increase of 6% from 2010-11 .

AMAO 1: Percent of EL Students Making Annual Progress in Learning English				
	2008-09	2009-10	2010-11	2011-12
Target	51.6%	53.1%	54.6%	56.0%
Percent Meeting Target	69.6%	69.5%	71.8%	77.7%
Was Target Met? (Y/N)	YES	YES	YES	YES

- 68.4% of English learners who have been in US schools 5 years or longer met AMAO #2, the percent of English learners attaining English proficiency on CELDT. An increase of 9.2% from 2009-10.

AMAO 2: Percent of EL Students Attaining English Proficiency-- ELs in a language instruction educational program for five years or more				
	2008-09	2009-10	2010-11	2011-12
Target	30.6%	41.3%	43.2%	45.1%
Percent Meeting Target	42.1%	59.2%	64.2%	68.4%
Was Target Met? (Y/N)	YES	YES	YES	YES

- For English learners at SDUHSD with less than 5 years in US schools, 47.6% met AMAO #2, the percent of English learners attaining English proficiency on CELDT. An increase of 5.6% from 2009-10.

AMAO 2: Percent of EL Students Attaining English Proficiency--ELs in a language instruction educational program for less than five years.			
	2009-10	2010-11	2011-12
Target	17.4%	18.7%	20.1%
Percent Meeting Target	42%	48.1%	47.6%
Was Target Met? (Y/N)	YES	YES	YES

Advanced Placement 2012 Result Highlights

Good news all around. A combination of the AP Audit, teacher training and expanded access to Honors and AP courses have changed our results significantly. The HS class of 2012 was the third SDUHSD graduating class to fully benefit from expanded access beginning in middle school, and the accountability provided for through the College Board AP Audit.

District Advanced Placement Comparison Results (2004 to 2012)

Year	% Passing	# of Tests Taken	# of Testers
2004	62%	4,292	1,785
2012	83%	6,766	3,007
	21 pt. gain	56% increase	65% increase

Site Advanced Placement Comparison Results (2011 to 2012)

	CCA		LCC		SDA		TP	
	2011	2012	2011	2012	2011	2012	2011	2012
% Passing	88%	88%	70%	75%	77%	77%	84%	85%
# of Tests Taken	1,793	1,983	1,519	1,362	951	1021	2,452	2,400
# of Testers	749	819	723	662	442	478	1,025	1,048

- Since 2004 as a district we've had a:
 - 34% increase in the pass rate
 - 58% increase in the number of tests taken
 - 69% increase in the number of testers
- Three of the four high schools increased the number of AP exams taken in 2012.
- Three of the four high schools increased the number of students taking AP exams
- The district-wide pass rate increased from 80% in 2011 to 83% in 2012 even with significant increases in the number of exams taken.
- District exam totals increased 51 exams from 2010 to 2011. The 6,766 tests taken in 2012 breaks the all time SDUHSD record from 2011.
- Our overall pass rates are at an all time SDUHSD high at 83%, significantly surpassing the state pass rate (65%).

SAT & ACT Results for SDUHSD - 2012

SAT Results – 4 Year History of Seniors Taking the SAT

Level	2007-08				2008-09				2009-10				2010-11				2011-12			
	Crit Rdg	Math	Writing	Total Score	Crit Rdg	Math	Writing	Total Score	Crit Rdg	Math	Writing	Total Score	Crit Rdg	Math	Writing	Total Score	Crit Rdg	Math	Writing	Total Score
SDUHSD	561	597	566	1724	569	597	572	1738	578	602	582	1762	577	603	586	1766	580	601	590	1771
County	509	524	504	1537	510	522	503	1535	512	526	504	1542	507	522	502	1531				
State	494	513	493	1500	495	513	494	1502	501	520	500	1521	495	513	494	1502	495	512	496	1503

SAT Highlights:

- Our Combined Scores have increased annually from 2007-08 to 2011-12
- Our sub-test and overall scores significantly outpace the scores at both the County & State levels
- The annual gains made by our students have outpaced the gains made at both the County & State levels

ACT Results – 5 Year History of Seniors Taking ACT

	2007-08		2008-09		2009-10		2010-11		2011-12	
	# Tested	Av. Score	# Tested	Av. Score	# Tested	Av. Score	# Tested	Av. Score	# Tested	Av. Score
SDUHSD	821	25.30	939	25.44	972	25.63	961	26.0	984	26.2
County	5,753	22.75	6,693	22.66	6,996	22.76	7,682	22.64		
State	72,326	22.00	81,494	21.92	90,371	21.93	82,495	21.73	103,024	22.1

ACT Highlights:

- Our scores have increased annually over the four year period while County & State scores have declined or maintained
- Our scores significantly outpace the scores at both the County & State levels
- We've seen increases in both the number (+163) and the percentage (38% to 45%) of seniors taking the ACT over the 5-year period